

Union Elementary



ESSA School Improvement Plan



ESSA Area - Achievement

Goal Statement: All students in grades 3 - 5 will show 5% growth in math achievement by May 2019 as evidenced by state assessment data.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<p>1. Secure math interventionist</p> <p>2. Identify student strengths/weakness by reviewing STAR, ACT Aspire, and TFA data for SY 2016-2017 and 2017-2018.</p> <p>3. Increase progress monitoring by use of STAR assessment quarterly.</p> <p>4. Students will quarterly review, track, and evaluate their progress by use of STAR assessment data.</p> <p>5. Students showing 5% growth on STAR assessments will receive a low cost/no cost incentive such as popcorn party in outdoor classroom, free homework pass, free ice cream and/or lunch with teacher or Jones. <u>To be held in conjunction with award assemblies.</u></p> <p>6. Parents will be contacted quarterly by phone or written communication regarding the STAR Math assessment results.</p>	<p>1. August 2018</p> <p>2. September 1, 2018</p> <p>3. August 2018 - May 2019</p> <p>4. August 2018 - May 2019</p> <p>5. August 2018 - May 2019</p> <p>6. August 2018 - May 2019</p>	<p>1. Lekia Jones</p> <p>2. Denise Howorth, Union Staff, Math Interventionist</p> <p>3. Denise Howorth, Veida Starks, Teachers</p> <p>4. Denise Howorth, Veida Starks, Teachers, Students</p> <p>5. Veida Starks, Teachers, Trish Brown, Michelle Newman, McMurry</p> <p>6. Teachers</p>	<p>1. Contracted specialist</p> <p>2. Document /communicate skill weaknesses to K-5 teachers and interventionist for use in planning.</p> <p>3. Data from assessments will be reviewed by teachers in CIA meetings. CIA agendas.</p> <p>4. Student assessment binders, LIM.</p> <p>5. Parent notes regarding event, school calendar listing, social media posts.</p> <p>6. Phone log, parent signature on note/letter with information.</p>	<p>White Paper</p> <p>White Paper</p>



ESSA Area - Growth

Goal Statement: All students in grades 3 - 5 will show 5% growth in ELA by May 2019 as evidenced by state assessment data.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<p>1. Secure literacy Interventionist</p> <p>2. Identify student strengths/weakness by reviewing STAR, ACT Aspire assessments, and TFA data for SY 2016-2017 and 2017-2018.</p> <p>3. Increase progress monitoring by use of STAR assessment quarterly.</p> <p>4. Students will quarterly review and evaluate their progress by use of STAR Reading assessment data.</p>	<p>1. August 2018</p> <p>2. September 1, 2018</p> <p>3. August 2018 - May 2019</p> <p>4. August 2018 - May 2019</p> <p>5. August 2018 - May 2019</p> <p>6. September 2018-May 2019</p>	<p>1. Lekia Jones</p> <p>2. Denise Howorth, Union Staff, ELA Interventionist</p> <p>3. Denise Howorth, Veida Starks, Teachers</p> <p>4. Denise Howorth, Veida Starks, Teachers, Students</p> <p>5. Veida Starks, Teachers, Trish Brown, Michelle Newman, Margaret McMurry</p> <p>6. Teachers</p>	<p>1. Contracted Specialist</p> <p>2. Document communicating skill weaknesses to be utilized by teachers and interventionist in Planning.</p> <p>3. Data from assessments will be reviewed by teachers in CIA meetings. CIA Agendas.</p> <p>4. Student assessment Binders, LIM.</p> <p>5. Parent notes regarding event, school calendar</p> <p>6. Phone log, parent signature on note/letter with</p>	<p>White Paper</p> <p>White Paper</p>



ESSA Area - School Quality

Goal Statement: Union School will reduce chronic absenteeism by 10% through the implementation of an attendance improvement process, with the mindset of prevention and intervention through systematic monitoring and problem-solving.

MEASURABLE ACTIONS	TIMELINE	PERSON(S) RESPONSIBLE	EVIDENCE	RESEARCH
<p>1. Create an <u>Attendance Monitoring Team</u> (AMT) consisting of principal, counselor, secretary and one teacher per grade level.</p> <ul style="list-style-type: none"> The team will analyze student attendance data. The team will be responsible for contacting parents of students with chronic absences or tardies. The team will identify barriers to regular school attendance. The team will identify patterns of absenteeism among students <p>2. <u>School-Wide Attendance Campaign</u> will be launched at an Open House presentation to increase parental and student awareness about the importance of school attendance. The presentation will include the district video "Every Minute Matters"</p> <p>3. <u>Newsletters</u> with reminders and resources about the importance of attendance will be given out four times a year during parent conferences.</p> <p>4. <u>Awards Assembly</u> will be held every nine weeks to recognize students who achieve perfect attendance</p> <p>5. <u>Rise and Shine Incentive Program</u> will be implemented to decrease the number of students who arrive late to class.</p> <p>6. <u>Staying Healthy Program</u> will be implemented before flu season to increase attendance by prompting student wellness. Science lessons will be devoted to explaining how germs spread and this causes illness. Several lessons</p>	<p>1. August 2018 -Create Team</p> <p>1. August 2018- May 2019 Monitor Data</p> <p>2. August 2018</p> <p>3. August 2018-May 2019</p> <p>4. August 2018 -May. 2019</p> <p>5. August 2018 - May 2019</p> <p>6. September 2018 - November 2018</p> <p>7. August 2018 - May 2019</p> <p>8. August 2018 - May 2019</p>	<p>1. Jones and Starks</p> <p>2. Jones and Starks</p> <p>3. Lasagna</p> <p>4. Starks</p> <p>5. Starks and Office Aide</p> <p>6. Science Teachers</p> <p>7. Classroom Teachers and students</p> <p>8. Jones and Starks</p> <p>9. Jones</p>	<p>1. Attendance Monitoring Team Created. Student Attendance Monitoring Data Sheets, agenda, notes and sign-in sheet from AMT meetings.</p> <p>2. Sign in Sheet from Open House and Video</p> <p>3. Copy of the Newsletter and Sign in Sheet for Parent Conference</p> <p>4. Attendance Data, Sign in Sheet from the Awards Assembly, and Pictures</p> <p>5. Flyer about the Rise and Shine Incentives and Tardy Data</p> <p>6. Lesson Plans, and parent letter</p> <p>7. Data Template from Leader in Me Notebook</p> <p>8. Student Attendance Data, Letters, Phone and Conference Log.</p> <p>9. PBL projects,,PBL district showcase, PBL Awards and Recognition</p>	<p>Attendance Works Research</p> <p>Attendance and Poverty</p>



<p>will be devoted to Wellness and Lifestyle. Parents will be invited to attend these classes.</p> <p>7. <u>Students will self monitor and take ownership of their attendance</u> using an attendance template in their “Leader In Me” data notebook.</p> <p>8. <u>Adopt a Tiered System of Notifications</u> for students who are missing an increasing number of days.</p> <ul style="list-style-type: none"> ● Phone Call- Parents will receive a phone call from the school for students who have missed two consecutive days of school. ● Phone Call and Letter- Parent will receive a phone call and letter from the school when a student misses 5 days of school. The student will be required to meet with the principal or school counselor to discuss his or her attendance. ● Phone Call, Certified Letter, and a Meeting - Parent will receive a phone call and certified letter when a student misses 7 days of school. The school will require the parent to meet with the principal or school counselor to discuss supports that can be provided to facilitate improved attendance. <p>9. <u>Increase student engagement</u> by improving the school culture through Project Based Learning.</p>				
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